



DARE Decision Making Model
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Dear Parent/Guardian,

Today was the eighth lesson in the *NEW* D.A.R.E. curriculum, and was about "Personal Action". The goals of this lesson are to have children identify internal pressure and use the D.A.R.E. decision making model to deal with this pressure. Your child:

- Identified personal pressures that they face
- Used the D.A.R.E. decision making model to help deal with situations that are hazardous to their health and safety
- Began working on their D.A.R.E. Report

The D.A.R.E. Report is due the next D.A.R.E. class and parts of it (paragraph four) will be read out loud to their class. A D.A.R.E. Poster was also assigned. It is due the day before D.A.R.E. Graduation.

This letter is the only homework assigned in D.A.R.E. this week.

Some possible topics for you to discuss with your child are:

- What have you learned in D.A.R.E. this year?
- How will it help you make good decisions?

Please sign this letter and have your child bring it back to school.

Parent/Guardian

Next week's lesson is "Practice! Practice! Practice!" We will be demonstrating refusal skills for alcohol, tobacco and other drugs. Children will also be sharing their commitment to be drug free.

Please feel free to contact me if you have any questions.

Sincerely,

David A. Klepfer / Tim Boyle
School Resource Officer/ D.A.R.E. Officer